Bachelor of Early Childhood Education and Care (Birth-5)
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Offering practical early childhood education and care skills, theoretical knowledge and work experience, the Bachelor of Early Childhood Education and Care (Birth-5) is designed to develop early childhood teachers who can integrate theoretical knowledge with practical education and care skills in the workplace.

There is a strong, applied learning focus in this degree so that when you graduate, you will be ready to work in a variety of settings including long day care, preschool, integrated child and family services and early intervention services. The practical core units are supplemented by extensive work experience which will allow you to apply what you’ve learned in a real world environment.

You will study child development and pedagogical practices, welfare, ethics, diversity and social justice. During professional experience, you will have the opportunity to test your theoretical understanding in a real workplace.
A significant level of trust is placed in the hands of our educators, those who teach our children are trusted with their learning and development from a very early age.

This degree aims to develop graduates possessing social awareness and a commitment to ethics, social justice and the provision of a quality education.

The four-year degree offers:
> Experience in the workplace. You’ll complete eight separate professional placements throughout the program.
> A multidisciplinary approach. You’ll gain practical skills with a strong theoretical basis. You’ll reflect on your practical experiences as you learn.
> A supportive learning environment. You’ll learn in small classes and enjoy face-to-face teaching from experienced, qualified teachers. TAFE NSW understands the learning needs of its students and has developed its teaching style accordingly.
> An industry-recognised qualification that will allow you to work as an early childhood teacher in Australia.

Graduates of this industry-recognised qualification can look forward to a career as an early childhood teacher in long day care, preschool, integrated child and family services and early intervention services.

“Now I have a better understanding of children’s learning needs which makes me a better educator.”

Sue Nevin graduate
Why study at Sydney TAFE?

The Bachelor of Early Childhood Education and Care (Birth-5) is offered at Sydney TAFE’s Randwick College.

A modern campus, Randwick College is conveniently located in the eastern suburbs, across the road from Centennial Park and with some of Sydney’s best beaches just a bus ride away.

Sydney TAFE creates success

Offered by TAFE NSW Higher Education and Sydney TAFE, this degree will give you the combination of practical and theoretical knowledge you need to develop a rewarding career.

This degree has a strong commitment to promoting social justice and education within an equitable and ethical environment, providing high level academic theory through a practice based approach.

You will even apply your skills and knowledge in a real workplace as part of your coursework.

Your learning environment

Dedicated on-site training facilities, including a purpose-built children’s play centre, give you the opportunity to learn in a real world setting as part of the Bachelor or Early Childhood Education and Care (Birth-5) degree program.

Handpicked teachers, including recognised industry expert and multiple award winner Fran Hughes heading up the degree program, ensures you have access to a wealth of knowledge and experience to further enhance your learning outcomes.

You will also work directly with local childcare facilities as part of your professional experience subjects, with eight separate opportunities for industry placement across the four-year degree.

The Federal Government is committed to increasing the number of four-year trained teachers to work with four-year-olds for 15 hours per week, so early childhood teachers with a four-year qualification will be in high demand.

Professional experience

A total of eight professional experience placements form part of the course, giving students the opportunity to work in a range of environments, and put their learning outcomes into real world environments.

Professional experience components are spread throughout each semester of the entire degree program, ensuring students are exposed to a variety of learning opportunities.
Facilities

Your study will take place in general purpose lecture rooms and classrooms, with a wide range of additional facilities available as part of your learning environment including:

- purpose-built childcare training facilities
- children’s playground (training environment)
- wireless classrooms
- industry-standard technology
- flexible learning centre
- auditorium
- conference room.

Your study experience will also benefit from the extensive college facilities that include:

- excellent library facilities
- massage clinic (open to public)
- fitness centre (open to public)
- cafeteria
- on-site parking
- Student Association hub
- bookshop
- and a range of student services including academic transition skills, personal and career counselling, study support, literacy and numeracy support and multicultural services.

“Each of my teachers had an impact on my identity and what kind of teacher I am going to be in the future.”

Emma Carter graduate
Course structure

Delivered as a full-time program over four years, the Bachelor of Early Childhood Education and Care (Birth-5) requires the completion of 40 subjects.

Year 1: Foundation education and care skills

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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<tbody>
<tr>
<td>&gt; Health and safety</td>
<td>&gt; Physical wellbeing and active play</td>
</tr>
<tr>
<td>&gt; Providing for children’s wellbeing</td>
<td>&gt; Supporting children’s self-identity</td>
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<tr>
<td>&gt; Legal and ethical considerations</td>
<td>&gt; Music in early childhood</td>
</tr>
<tr>
<td>&gt; Documentation, planning and pedagogy 1</td>
<td>&gt; The creative arts in early childhood 1: Introduction</td>
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<tr>
<td>&gt; Professional experience 1 (birth-2 years)</td>
<td>&gt; Professional experience 2 (2-3 years)</td>
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Year 2: Developing education and care skills

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<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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<tbody>
<tr>
<td>&gt; Documentation, planning and pedagogy 2</td>
<td>&gt; Documentation, planning and pedagogy 3</td>
</tr>
<tr>
<td>&gt; Diverse Australia 1</td>
<td>&gt; Exceptional children 1: Introduction</td>
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<tr>
<td>&gt; Mathematics and science in early childhood 1</td>
<td>&gt; Manage a children’s service</td>
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<tr>
<td>&gt; Communication language and literacy</td>
<td>&gt; Research in early childhood 1</td>
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<tr>
<td>&gt; Professional experience 3 (pre-school)</td>
<td>&gt; Professional experience 4 (birth-3 years)</td>
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Year 3: Synthesis of educational and care skills

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<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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<tbody>
<tr>
<td>&gt; Professional, reflective and academic practice</td>
<td>&gt; Documentation, planning and pedagogy 4</td>
</tr>
<tr>
<td>&gt; Diverse Australia 2</td>
<td>&gt; Mathematics and science in early childhood 2</td>
</tr>
<tr>
<td>&gt; The creative arts in early childhood 2: Visual arts</td>
<td>&gt; The creative arts in early childhood 3: Music and drama</td>
</tr>
<tr>
<td>&gt; Exceptional children 2: Additional needs</td>
<td>&gt; Management, leadership and family partnerships</td>
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<tr>
<td>&gt; Professional experience 5 (community experience)</td>
<td>&gt; Professional experience 6 (3-5 years)</td>
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Year 4: Consolidating education and care skills

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<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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<tbody>
<tr>
<td>&gt; Research in early childhood 2</td>
<td>&gt; Documentation, planning and pedagogy 5</td>
</tr>
<tr>
<td>&gt; Multimodal texts and information technology</td>
<td>&gt; Social justice and professional ethics</td>
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<tr>
<td>&gt; Aboriginal and Torres Strait Islander education</td>
<td>&gt; Advocacy and community leadership</td>
</tr>
<tr>
<td>&gt; Exceptional children 3: Giftedness</td>
<td>&gt; Comparative theories</td>
</tr>
<tr>
<td>&gt; Professional experience 7 (3-5 years)</td>
<td>&gt; Professional experience 8 (3-5 years)</td>
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Eligibility and entry requirements

To apply for this course you must have completed one of the following:

> NSW Higher School Certificate (HSC) or equivalent, with band 4 in any 2 units of English
> a recognised Tertiary Preparation Certificate (TPC)
> a qualification at Certificate IV level or above
> at least one year’s full-time study or equivalent in a degree course at a higher education institution.

Students whose first language is not English must also demonstrate English proficiency at a minimum IELTS level of 6.5, with a minimum level of 6 in any one band.
Your course, your campus, your services

Learner and study support
From study assistance to planning your timetable, we will work with you to ensure you get the most out of your education.

Career and personal counselling
Whether it is career guidance or help with personal matters – including health, finances and relationships – Sydney TAFE counsellors offer a free confidential service that is easy to access.

Indigenous student support
Talk with an Aboriginal Coordinator or Aboriginal Support Officers about study assistance, support with enrolment and any other issues.

Disabilities support
Students with disabilities have equal access to training. We will make sure you have the most appropriate classroom support, that modifications are made when appropriate, and we also offer a range of services such as tutorial support, sign language interpreters, note-takers and disability assistants.

Multicultural services
Multicultural Education Coordinators can help you with a range of support services, from advice and support to interpreting.

“I feel very privileged to be continuously involved in a variety of childcare roles.”
Kylie Wratten graduate